Claudia López

LING 392

Dr. Paoze

April 13, 2020

 Post-Test Self-Evaluation

1. C
2. E -D
3. D
4. C
5. D
6. D -E
7. D
8. C -B
9. C
10. C
11. B
12. C -A
13. D -A
14. C -B
15. D
16. B -E
17. C -D
18. B -C
19. C
20. B
21. C -E
22. D -E
23. D
24. B
25. E
26. E
27. B -A
28. C
29. B -E
30. A -E
31. A
32. D -E
33. C -E
34. D -E
35. B
36. A
37. C
38. D -B
39. E
40. C
41. E
42. E -D
43. A -D
44. C
45. D
46. B -E
47. B
48. C
49. A -D
50. A -D
51. E -A
52. D
53. B
54. D
55. A -C
56. B -C
57. D -E
58. B -E
59. C
60. C
61. C
62. C
63. D
64. A
65. B
66. A
67. C
68. B -C
69. B
70. A
71. B
72. B -C
73. C
74. A -C
75. C -D

Self-Evaluation II: Number COrrect:\_\_\_43\_\_\_\_\_\_\_

Self-Evaluation I: Number Correct:\_\_\_\_17\_\_\_\_\_\_\_\_

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 Post-Evaluation Test

 The Post-Evaluation test had a total of 75 questions. The topics included in the test are: phonemes, onsets and rimes, syllable patterns, morphemes, compound words and others. During this course we cover a lot of material and new vocabulary that I was not familiar with. Taking this class was a big challenge for me because I started to learn English when I was 13 year old. This linguistics class was really hard for me but I feel that I have learned valuable things that can help me in a future career.

 The first thing that I noticed by taking the Post-Evaluation test is that I was able to understand most of the vocabulary in the question that was being asked. During the Pre-Evaluation test I was really stressed and confused because I did not know the meaning of the vocabulary being asked in the questions. For example at the beginning of this course I did not know what morphemes or prefixes were, and in this second test I had a better understanding of these two terms. I also noticed that the first time I did this test I took a lot longer and the second time doing the Post-Evaluation test. I feel that the Pre- Evaluation test was a lot harder for me to do than the Post-Evaluation test.

 One of the reasons I think the Post-Evaluation test was easier for me is because than the first test is because I had a better understanding of the material. I feel that all of the exercises that we have done during class have helped me a lot when we do the corrections. I am able to see where I made a mistake and fix it. Another thing that really helps me is reviewing the powerpoint presentations after each class. For me it is really hard to retain everything I read for homework but when I am able to connect with what is being discussed in class I am able to understand the concept better.

 My score for the Pre-Evaluation test was 17/75. You could see that I made a lot of mistakes and that I had a hard time in phonemes and morphemes. In the second test my score was 43/75, which shows that I have improved a lot since the beginning of the semester. Analysing my second test I notice that I did really good in onsets and rimes. This was something new that I learned during class. I also improved in the syllable and accent patterns. And I also have a better understanding of morphemes, suffix and prefixes.

 In conclusion I think that when comparing the results for my Pre-Evaluation test and my Post-Evaluation test a big improvement can be seen. My score is not perfect and I still have a lot more to learn and practice in order to get better. But I do feel I have learned a lot during this course and I think this is going to help me a lot in my teaching career. And even though I do not plan to teach in elementary school but teach Spanish at a high school level everything I have learned during this class is going to be helpful to teach students from different cultures.